# 2018 (平成 30) 年 度

I 英語

# 注 意

- 問題は、5問で8ページです。
- 答えはすべて、解答用紙の所定の欄に、文、文字など答えるもの のほかは、ア、イ、…などの符号で記入しなさい。

# 磐城緑蔭高等学校

### 注 意

\*印のついている語(句)には、本文のあとに[注]があります。

1 これは放送による問題です。問題は音声問題1から音声問題3まであります。

**音声問題1** 正雄(Masao)とジェーン(Jane)の会話を聞いて、質問の答えとして最も適当なものを、ア〜ウの中からそれぞれ一つずつ選びなさい。

- 1 Because
  - The wants to be a tour guide someday.
  - ✓ he is interested in Japanese culture.
  - ウ he wants to visit his uncle.
- 2 \( \mathcal{T} \) She read some books.
  - ✓ She stayed in Tokyo.
  - ウ She visited temples.
- 3 ア Kiyomizudera.(清水寺)
  - イ Fushimi-Inari.(伏見稲荷)
  - ウ Kinkakuzi.(金閣寺)
- 4 Because
  - T that is his dream.
  - ✓ he wants to introduce Japanese culture to foreign people.
  - ウ he wants to explain many things about Japan in English.

### **音声問題 2** 音声の指示に従い、質問の答えとして最も適当なものを、ア〜ウの中からそれぞれ 一つずつ選び答えなさい。

- - ✓ Excuse me, will you tell me the way to the chocolate biscuits?
  - ウ Excuse me, how much are the chocolate biscuits?
- 2 \( \mathcal{T} \) So long, please keep in touch.
  - ✓ Please send me a message.
  - ウ I want to send you an e-mail.
- 3 \tag{7} I want you to play soccer today, Tom.
  - ✓ Why don't you play soccer with me today?
  - ウ I want to play soccer today. How about you?

#### **音声問題3** これから読まれる英文を聞いて、質問に対する答えを一つずつ選び記号で答えなさい。

- 1 ア Last week. イ Two months.
- ウ About a year.

- 2 \( \mathcal{T} \) On TV.
- ✓ On the internet.
- ウ By e-mail.

- 3 Because
  - T Liz went back to London soon.
  - ✓ Liz could watch news about Japan in London.
  - ウ Liz sent a message to Eri soon after the earthquake.

2	次の (1) ~ (3) の問に答えなさい。
	(1) 次の①~③は、それぞれAとBの対話です。( ) に入る最も適当なものを、ア〜エの中からそれぞれ一つずつ選びなさい。
	① [With a friend]
	A: ( ) jacket is this?
	B: It's mine. Thank you.
	ア What イ Who ウ Whose エ Which
	② [In a classroom]
	A: I can't find my eraser. Can I use yours?
	B: Yes, ( ).
	A: Thanks.
	ア of course イ we can ウ you are エ go on
	③ [In a shop]
	A: Excuse me. Do you have any red sweaters?
	B: Well, how about this one?
	A: Oh, that's cool. ( )
	B: Sure.
	∀ I don't like it.     ✓ Is there anything hot?
	ウ Will you give me more? エ Can I try it on?
	(2) 次は、AとBの対話です。( )内の語句を正しく並べ替えて、文を完成させなさい。
	[ With a friend in Iwaki ]
	A: I like visiting Tokyo.
	B: How (you / been / times / have / many) there?
	A: Every summer and winter, I visit my grandparents who live in Tokyo.
	(3) 次は、先生(T)と生徒(S)の対話です。対話が成り立つように 1 ~ 4 に当てはま
	る英文をア〜エの中から一つずつ選び答えなさい。
	[At school]
	T: 1
	S: Well, I would like to be a teacher.
	T: Oh, that's a nice dream.
	S: Well, English. So I want to study abroad. 3
	T: 4
	7 Please tell me what should I do.
	✓ What do you want to be in the future?
	ウ OK, I have many things to tell you.
	⊥ What subject do you want to teach?

3	次の $I$ を参考にして、 $II$ の英文について(1)、(2)の問いに答えなさい。
I	<ul> <li>・トム(Tom)はオーストラリアから日本の高校に来ている留学生。</li> <li>・トムはオーストラリアに住む親友のジョン(John)にEメールを送った。</li> <li>・トムのいる日本の高校にはラグビー(rugby)のチームはない。</li> <li>・トムはどのチームに入るかまだ決めていない。</li> <li>・今日、日本人の同級生(classmate)と話をした。…A</li> <li>・その同級生はテニスチームのメンバーである。…B</li> <li>・テニスチームの試合は毎週土曜日に行われる。</li> <li>・トムは来週観に行くつもりである。</li> </ul>
II	Hi, John.  How are you? Do you enjoy playing rugby? My school in Japan
	doesn't have a rugby team. I 1 what team I should join yet.  Today I talked with C . The games 2 on Saturdays, so I'll go and watch them next week.  Bye for now,  Tom
(1	doesn't have a rugby team. I 1 what team I should join yet.  Today I talked with C . The games 2 on Saturdays, so I'll go and watch them next week.  Bye for now,  Tom

4 次の英文は、佐々木先生(Mr. S)、ALT のクリス先生(ALT)、中学生の洋子(Yoko)、卓也(Tak)が放課後の英会話クラブで話をしている場面である。これを読んで、 $(1) \sim (5)$  の問いに答えなさい。

Mr. S: Many foreign people come to Japan every year. So you often see them even here in Iwaki. Please look at <u>0</u>this \*graph. It shows how many foreign people come to Japan every year. As you can see, the number of foreign visitors in 2016 was the largest. What \*else can you tell from this graph?

Yoko : Let's see... From 2008 to 2009 and 2010 to 2011, the number of visitors \*decreased.

Mr. S: That's right. Can you guess why?

Tak : I don't know about 2008 but I know about 2011. That's when we had \*the Great East Japan Earthquake.

Mr. S: That's true. After the earthquake, the number of visitors has \*increased \*yearly. As you know, the \*Olympics will be held in Tokyo in 2020. I'm sure more foreign visitors will come to Japan, and of course to Iwaki.

ALT : The decrease in number in 2008 is because of \*the 2008 financial crisis. Anyway, many foreign people like me want to enjoy sightseeing and shopping in Japan, but sometimes we have problems while traveling in Japan.

Mr. S : Can you guess what kind of problems we have?

Yoko : I think you have problems when you talk with Japanese people.

ALT : Well, yes. But there is a more important problem than that. Foreign visitors can't \*access information very well.

Tak : What do you mean?

ALT : For example, when I came to Iwaki for the first time, I didn't know where to go because I couldn't find any information about Iwaki in English.

Yoko : I have never thought about that. What can we do?

Mr. S : Do you know that Iwaki City \*issues an international news magazine called Iwaki Vision?

ALT : I didn't know that. How can I get the magazine?

Mr. S: Iwaki City sends us two or three \*copies each time they \*publish a new issue. So I'll show you one later.

ALT : How often is the magazine issued?

Mr. S : It's a \*quarterly magazine.

Tak : Excuse me, Mr. Sasaki. What is "a quarterly magazine"?

ALT : It's a magazine which is published four times a year.

Mr. S : Do you know the word "quarter"?

Tak : Yes, I do. That means 1/4...

Yoko : I see, so the magazines are issued <u>every season</u>.

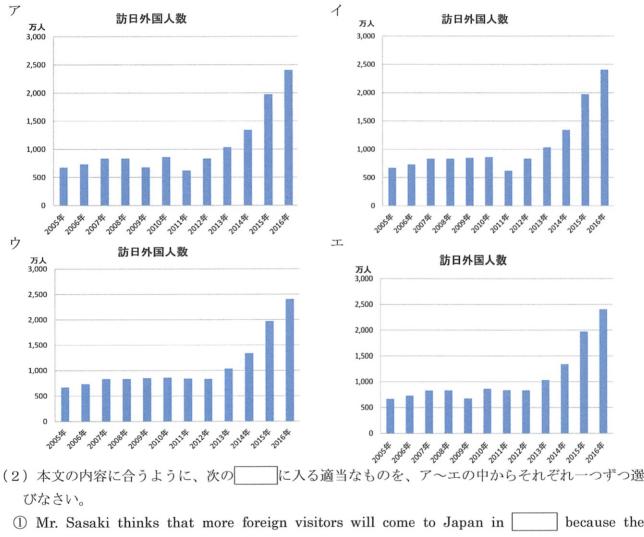
Mr. S : That's right. And the magazine can be seen on the city's \*web site, too.

Tak : Sounds great! I want the foreign visitors who come to Iwaki to enjoy their stay by using

the web site and by reading the magazine. We can learn how to \*share the information about Iwaki in English.

Yoko : That's right.

- graph グラフ (注) else 他に 減少する decrease the Great East Japan Earthquake 東日本大 震災 increase 増加する yearly 年ごとに Olympics オリンピック the 2008 financial crisis 2008 年金融危機(リーマンショック) access 手に入れる information 情報 issue 出版する copies<copy (雑誌などの)部、冊 published 発行する quarterly 季刊の web site ウェブサイト share 共有する
- (1) 下線部①を表すものとして最も適当なものを、次のア〜エの中から一つ選びなさい。



- ① Mr. Sasaki thinks that more foreign visitors will come to Japan in \_\_\_\_\_\_ because the Olympics is going to be held in Tokyo ア 2008 イ 2011 ウ 2016 エ 2020
- ② Many foreign visitors sometimes have problems while they are traveling in Japan, because they .
  - T can't talk with Japanese people
- ✓ can't get information in English very well
- ウ don't have an international magazine
- 工 don't know how to get the magazine

- (3) 下線部②の表す意味を具体的に4語の英単語で書きなさい。
- (4) 本文の内容に合っているものを、ア〜エの中から一つ選びなさい。
  - 7 By the graph, the number of foreign visitors in 2015 was the largest.
  - ✓ Yoko thinks that foreign visitors have problems when they can't get information well.
  - ウ The ALT didn't know about Iwaki City's international news magazine.
  - 工 Tak didn't know the meaning of the word "quarter."
- (5) 本文の内容に合うように、次の①と②の Question に英語で答えなさい。ただし、答えは Answer の下線部に適当な英語を書きなさい。

1	Question:	Why do many foreign people come to Japan every ye	ar?
	Answer:	Because they want to	in Japan.
2	Question:	What can Tak and Yoko learn by reading <i>Iwaki Visio</i>	on?
	Answer:	They can learn	in English.

5 次の英文は、郵便切手(postage stamp)を考え出した人について書かれたものです。これを読んで、  $(1) \sim (6)$  の問いに答えなさい。

In a small village in England many years ago, a small \*coach was standing on the street. Many people \*gathered around it. They were talking to \_\_\_\_\_\_ about the mail coach.

This kind of \*scene did not happen so often in this village in those days. People had to pay a lot of money to get a letter. The man who sent the letter did not have to pay. The man who got it had to pay the \*postage.

"I have a letter here for Miss Alice Brown," said the mailman. Everyone turned to a pretty girl of about eighteen who was standing by the coach. "I am Alice Brown," she said in a low voice. The mailman gave her the letter.

OAlice looked at the envelope for a minute, but she handed it back to the mailman.

"I'm sorry, but I can't take it," she said. "I don't have enough money to the postage."

The people standing around were very sorry for the girl. They did not know what to say to her. They were silent for a while.

Then, a gentleman came up to the mailman. He took some coins out of his pocket and paid the postage for her. She did not know who this gentleman was.

When he gave her the letter, she said with a smile, "Oh, thank you very much, sir. I was looking forward to this letter, but now I don't need it. This letter is from the young man I'm going to marry next year. His name is Tom. He went to London to look for work. He wants to get enough money for our \*marriage."

Alice only looked at the envelope and did not open it. The gentleman was surprised.

"I don't need to open the envelope," said Alice, "because there is nothing inside."

"Really?" said the gentleman. "How do you know that?"

"Tom knew that I couldn't pay the postage," the girl answered in a soft voice. "He told me that he would put some marks on the envelope? Look, sir, this mark in the corner means that he is well, and this means that he has found work. That's very good news."

The gentleman was Sir Rowland Hill. He did not forget Alice and her letter. The postage was so high that poor people could not pay it. He thought and though for many days. At last he had a good idea.

<u>® His plan</u> was taken up by the \*Government. The first postage stamp came out in 1840. The sender of a letter bought a stamp for one penny and put it on the envelope, as we do today.

注) coach 馬車 gathered<gather 集まる scene 光景 postage 郵便料金 marriage 結婚 government 政府

(2) 下線部①について、このときの Alice の行動の真の目的は何であったのか。 20~25字程度の日本語で書きなさい。  (3) 本文の内容に合うように、次のア〜エを起こった順に左から並べかえて書きなさい。 ア The people standing around the mail coach were very sorry for Alice. イ Sir Rowland Hill's plan was taken up by the Government. ウ Many people gathered around a mail coach which was standing on the street in a village in England. エ Alice told the gentleman who paid the postage for her that she was going to marry Tom.  (4) 下線部②が示す内容として最も適当なものを、ア〜エの中から一つ選びなさい。 ア The man who gets a letter bays a stamp when he gets the envelope. ウ The sender of a letter pays one penny when he sends the envelope. エ The sender of a letter buys a stamp and puts it on the envelope  (5) 本文の内容に合っているものを、ア〜エの中から一つ選びなさい。 ア Many years ago, people often gathered around a mail coach in a small village in England. イ Alice was sorry that she could not get the letter from Tom. ウ Alice could know that Tom was well and found work in London. エ Sir Rowland Hill got the idea of the postage stamp soon after he met Alice.  (6) 次の英文は、本間の英文を要約したものです。 A B に適当な英語を入れてては英語 2 語で書をなさい。	(1) に入る英語として最も適当なものを、ア〜エの中から一つ選びなさい。 ア the other イ another ウ one another エ the others
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### 磐城緑蔭高等学校 英語 2018 解答用紙

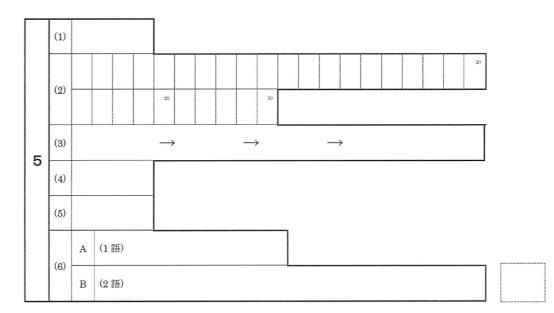
	音声問題1	1	2	3	4	
1	音声問題2	1	2	3		-
	音声問題3	1	2	3		

	(1)	1		2		3				
2	(2)	How there?								
	(3)	1		2		3		4		

	(1)	1	(2 語)
3	(1)	2	(2 語)
	(2)	С	

受験番号	氏 名	

	(1)			_	
	(2)	1	2		
1	(3)				
4	(4)				
	(5)	1			
	(5)	2			



## 2018 (平成 30) 年度 英語放送台本

#### 磐城緑蔭高等学校

これから、音声によるテストを行います。問題は**音声問題1**から**音声問題3**まであります。放送を聞いている間に、メモを取ってもかまいません。

はじめに、問題用紙の音声問題1を見なさい。これは、正雄(Masao)とジェーン(Jane)の会話です。

中学生の正雄は、夏休みに京都に向かっています。彼は、ジェーンという外国人の女性に新幹線で出会います。 二人の会話を聞いたあとに、クエスチョンと言って質問をします。質問は、1から4まで四つあります。その質 問の答えとして最も適当なものを、ア、イ、ウの中から一つずつ選びなさい。会話、クエスチョンの順に2回読 まれます。

それでは、始めます。

Masao : Excuse me. Is this seat taken?

Jane : No, it isn't. Please sit down.

Masao : Thank you. I'm glad I found a seat.

Jane : Where are you going?

Masao : I'm going to Kyoto to visit my uncle. I visit him every summer. Where are you going?

Jane : I'm going to Kyoto, too. I stayed in Tokyo for one week and now I want to see another part of Japan. I'm interested in Japanese culture. I have read some books about it and I want to know more.

Masao : Well, I think you can learn a lot more about Japanese culture in Kyoto. There are many things to see there. Do you like visiting temples?

Jane : Yes, but I hear that there are more than one thousand temples in Kyoto. Where should I go first?

Masao : Well, many people go to *Kiyomizudera temple*. It has a fine view of Kyoto. There are many gift shops near the temple. But I think you should go to *Fushimi-Inari* first. The shrine is famous for its "*Senbon Torī*n" or 1,000 torii gates. I hear *Fushimi-Inari* is the most popular place for foreign visitors to Kyoto.

Jane : I see. Then I'm going to visit there first. After that I'll go to Kiyomizudera. Are there any other famous temples? I'd also like to see Japanese gardens.

Masao : Well..., you can go to Kinkakuzi Temple. It is better to go in the morning because it is still quiet.

Jane : Thank you for your advice. You speak English very well and you know so much about Kyoto.

I'm sure you can become a tour guide someday.

Masao : Really? Thank you! That's my dream. I want to introduce Japanese culture to foreign people.

But I think I need to learn more about Japanese culture and study English much more. It is difficult to explain many things about Japan in English.

Jane : Don't worry, you are still young. You have a lot of time to study.

Question 1 : Why is the boy going to Kyoto?

Question 2 : What did this woman do to learn about Japanese culture?

Question 3 : Which temple does this woman want to visit first?

Question 4 : Why does this boy want to be a tour guide?

**音声問題 2** に移ります。問題用紙の音声問題 2 を見なさい。これは、ある場面を説明した英文を聞いて、その場面に合う言い方を選ぶ問題です。問題は  $1 \sim 3$  まであります。その質問の答えとして最も適当なものを、ア、イ、ウの中から一つずつ選びなさい。場面説明、クエスチョンの順に 2 回読まれます。

それでは始めます。

1

You are visiting Australia for the first time. You are shopping at a supermarket. You want to buy chocolate biscuits. But you cannot find the biscuits.

Question: What do you say to a shop clerk?

2

You and Nancy are good friends. Nancy is going back to Canada next week. You want to exchange e-mail addresses with her.

Question: What do you say to Nancy?

3

You and Tom are in the same class. You often play tennis with Tom. But today you want to play soccer with him.

Question: What do you say to Tom.

**音声問題3**に移ります。問題用紙の音声問題3を見なさい。これは、英語の授業での恵理(Eri)さんのスピーチです。その内容についての質問に対する答えを一つずつ選び記号で答えなさい。英文は2回くり返されます。

I have a friend in London. Her name is Liz. She stayed in Japan for two months. Liz and I were in the same class. She went back to London last week.

Yesterday the first e-mail came from Liz. She said, "I watched news about Japan on TV. A big earthquake hit your city again. Are you all right, Eri?"

I was surprised. Liz got news in London soon after the earthquake. And I got her message very quickly. I thought that the earth is not so large as I thought.

Question 1 : How long did Liz stay in Japan?

Question 2 : How did Liz know about the earthquake?

Question 3 : Why did Eri think that the earth is not so large?

以上で音声によるテストを終わります。

## 磐城緑蔭高等学校 英語 2018 解答用紙

	音声問題1	1	ウ	2	7	3	1	4	7	
1	音声問題2	1	ア	2	ウ	3	1			
	音声問題3	1	イ	2	7	3	ウ			

	(1)	1	ウ	2	ア	3	ı		
2	(2)	Ho	w	I	nany times h	ave	you been		there?
	(3)	1	1	2	J.	3	ア	4	ウ

	(1)	1	(2 語) haven't decided
3	(1)	2	(2 語) are held
	(2)	С	my classmate who is a member of the tennis team

受験番号	氏 名	

	(1)	(1)					
	(2)	1	I	2	7		
	(3)	(3) (順不同) spring			summer	autumn / fall	winter
4	(4)	4) 🤨		u			
	(5)	1	① (Because they want to) enjoy sightseeing and shopping (in Japan.)				
	(5)	2	② (They can learn) how to share the information about Iwaki (in English.)				

